

DISTRICT AND STATE-WIDE ASSESSMENT PROGRAM**4.60+**

- I. No student shall be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any District testing program on the basis of race, color, religion, gender, age, national or ethnic origin, political or religious beliefs, marital status, sexual orientation, disability if otherwise qualified, genetic information, or social and family background.
- II. The District shall adopt local assessments to measure student performance in all subjects and grade levels not measured under the statewide assessment program. The assessments shall measure mastery of course content as described in state adopted course descriptions. Local assessments may include statewide assessments, other standardized assessments, industry certification assessments, end of course assessments, and teacher-selected or principal-selected assessments. The following shall be approved by the School Board and included in the *Testing Handbook for District Schools*: the process for the selection, development, administration, and scoring of local assessments; the procedure for collection of assessment results; and the assessment schedule. Assessment schedules shall be published on the District website and reported to the Department of Education.
- III. Test modifications shall be made for students with disabilities and Individual Education Plans (IEP) to ensure aptitude and achievement are measured and not their disability.
- IV. The parent, as defined by Florida Statutes, of each student must be notified as to the progress of the student towards achieving state and District expectations for proficiency in reading, science, writing and mathematics. A student's state assessment results must be reported to the parent.

STATUTORY AUTHORITY:**1001.41, 1001.42, F.S.****LAW(S) IMPLEMENTED:****1000.21, 1001.11(5), 1001.43, 1008.22, 1008.34, F.S.****HISTORY:****ADOPTED: 6/12/2007
REVISION DATE(S): 4/9/15
FORMERLY:**