

**2015-2016**

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# Title VI Summary

## What is Title 6?

The Title VI, Part B, Subpart 2 program is funded under the Rural Education Achievement Program and is designed to assist rural school districts in using Federal resources more effectively to improve the quality of instruction and student academic achievement. The program is intended to meet the unique needs of rural and low-income districts by providing resources and flexibility to supplement selected No Child Left Behind priorities. Challenges faced by rural districts often include the lack of personnel and resources needed to compete effectively for Federal competitive grants and formula grant allocations in amounts too small to be effective in meeting their intended purpose.

## 2015-2016 Title VI Goals and Objectives

Anticipated Outcome:

By the end of the 2015-2016 school year, the number of students at Blountstown Middle School scoring proficient will increase by at least 5 percentage points on the 2016 Florida Standards Assessment in Math and Reading.

Strategy:

Provide consistent, daily use of research-based best practices in reading and math for all students, but especially students who are at-risk of academic failure and in danger of not graduating from high school with a standard high school diploma. In order to accomplish this effectively, a Curriculum Coach will be funded from the Title I and Title IV projects at Blountstown Middle School. The Curriculum Coach will help teachers prepare and develop curriculum and instructional materials, model lessons, and problem solve helping teachers match instruction and interventions to student needs to improve reading and math achievement. As the District continues to implement the Florida Standards, the Curriculum Coach will be instrumental in its success by giving teachers and administration needed academic support.

## 2014-2015 Goals and Outcomes

Need

Increase the proficiency levels in reading at Altha Public School

Anticipated Outcome:

By the end of the 2014-2015 school year, the number of students at Altha Public School scoring proficient will increase by at least 5 percentage points on the FSA in Math and Reading.

Actual Outcome:

In 2014, at Altha Public School, 63% of the students were proficient as demonstrated on FCAT Reading and 59% were proficient in math as demonstrated on FCAT Math.

In 2015, at Altha Public School, 55% of the students were proficient as demonstrated on FSA ELA and 57% were proficient in math as demonstrated on FSA Math.

Lack of Success:

In 2015, Florida changed to a completely new test based on the new Florida Standards. As the District continues to implement the Florida Standards, the Curriculum Coach will be instrumental, giving teachers and administration needed academic support.