



2021-24 American Rescue Plan
Elementary and Secondary School Emergency Relief Fund
Local Educational Agency ARP ESSER Plan,
Application and Assurances

[Calhoun - 07]

Purpose

Florida must subgrant not less than 90 percent of its total ARP ESSER allocation to local educational agencies (LEAs) (including charter schools that are LEAs) to help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health, and academic needs resulting from the pandemic. The State must allocate these funds to LEAs on the basis of their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) in fiscal year (FY) 2020.

The purpose of this document is to guide districts to plan for the continued implementation of reopening and recovery through the utilization of the 2021-24 ARP ESSER and to assure federal requirements are met. Florida utilized the 2020-21 District Reopening Plan and the Spring 2021 Education Plan to respond to and mitigate the impact of the emergency and to promote the health, safety, and welfare of persons connected with Florida's educational system.

The Department recognizes that the safe return to in-person instruction must be accompanied by a focus on meeting students' academic, social, emotional, and mental health needs, and by addressing the opportunity gaps that existed before – and were exacerbated by – the pandemic. In this document, districts will describe how they will support the development of high-quality plans for the use of ARP ESSER funds to achieve these objectives for the following student groups: students from low-income families, from each racial or ethnic background, by gender, English Language Learners, students with disabilities, experiencing homelessness, in foster care, migratory students and other student groups.

Directions

Districts shall submit its ARP ESSER application to the Office of Grants Management via ShareFile **on or before November 12, 2021**. ShareFile access has been established for the ARP ESSER Lump Sum program for each LEA. The complete application shall include:

- LEA ARP ESSER Plan, Application and Assurances utilizing this template;
- DOE 100A Project Application Form; and
- DOE 101 Budget Narrative Form.

Each LEA developed and made publicly available on the LEA's website a plan for the safe return of in-person learning in the Fall of 2020. This was before the enactment of the ARP Act. This plan must be updated to address the requirements of the U.S. Department of Education's Interim Final Rule, 88 FR 21195. The requirements of the Interim Final Rule are summarized in Appendix A. Each LEA shall seek public comment on the updated plan and take such comments into account prior to the submission of the final plan to the Department. Updated plans must comply with state law, including any applicable executive order, any agency emergency action, or any agency regulation or rule. No later than 60 days from receipt of its DOE 200, Project Award Notice, each LEA shall email its updated final plan to recoveryplan@fldoe.org. The subject line of the email must include district name and Plan for the Safe Return of In-person Instruction. Upon the Department's approval, the LEA shall post this plan on the LEA's website within 90 days of the award.

Part I: Implementation Plan

The LEA will submit an implementation plan, outlining planned activities for each of the following uses of funds under section 2001(e) of the ARP Act. The description must be adequate to ascertain that the proposed use of funds is necessary to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students. Activities should be numbered consecutively. If the LEA does not plan any activities for one or more authorized uses, please indicate that there are no planned activities. School district LEAs shall include the activities identified for charter schools within the LEA, aggregated at the district/LEA level.

Activity 1: Addressing Learning Loss (at least 20% of total allocation). Of the total amount allocated to an LEA, the LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

1. [In the Fall of 2022 and 2023, the LEA will provide a Reading Recovery Program for grades 1 – 3 at three of the Title I school serving elementary students. Priority will be given to students with substantial reading difficulties as identified using iReady ELA diagnostic assessment. Students in grades 4 – 5 will be provided the opportunity to participate in the Math and Science Recovery Program. These students will be identified from FSA scores and teacher recommendations. Services will be provided to students two hours per day, Monday through Friday for 42 days. Teachers will work an additional 10 hours prior to the beginning of the programs for planning and professional development. The LEA will employ 16 certified teachers with preference given to teachers who hold certification in reading. 16 teachers @ 2 hours per day for 47 days @ \$30 per hour = \$45,120 (without benefits) X 2 years = \$90,240 or \$2820 per teacher.
2. In the Fall of 2022 and 2023, three additional certified teachers will be designated as “lead teachers” with duties to include but not limited to coordination of pre/posttest assessment, data disaggregation, and problem-solving with teachers to find effective strategies to engage individual learners. These lead teachers will perform all administrative type duties to help ensure instructional time is maximized. Semester 1: 3 teachers @ 2 hours per day for 47 days @ \$36 per hour = \$10,152 Semester 2: 3 teachers @ 1 hour per day for 75 days @ \$36 per hour = \$8,100. Total activity is \$18,252 X 2 years = \$36,504 or \$6084 per teacher (without benefits)
3. In the Fall of 2022 and 2023, The LEA will employ a bus driver at each of the elementary Title I Schools to provide transportation home for students attending the afterschool tutoring. This will help to eliminate an attendance barrier. 3 drivers @ 2 hours per day for 117 days @ \$15 per hour = \$10,530 (without benefits) X 2 years = \$21,060 or \$3,510 per driver.
4. Purchase Social Studies textbooks during the 2022- 2023 adoption year for K – 12 grades – Total \$400,000.

2021-24 American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund LEA Plan, Application and Assurances

5. The Calhoun County School District's main academic focus is to continue to mitigate any type of academic loss as well as accelerate learning over the next couple of years for students in our school system. Progress monitoring data as well as FSA and EOC State Assessment Data indicates a need to for additional math help in 6th – 12th grade. The district would like to provide middle and high school math students with access to a math tutor two days a week during the school year. Our district realizes the various needs of families so tutoring might involve face to face tutoring, virtual tutoring, or telephone support. Office hours would be established and explained at the beginning of the 2022-2023 school year. For the 2022- 2023 and the 2023 – 2024 school year, the LEA will provide Math Homework Assistance for students in grades 6 – 12 two days a week afterschool for two hours. Students may show up for face to face assistance or zoom with the teacher for virtual assistance. The LEA will employ 16 certified teachers with preference given to teachers who hold certification in math. 3 teachers @ 2 hours per day for 144 days @ \$30 per hours = \$25,920 (without benefits) or \$8,640 per teacher for 2 years.
6. The District will contract with Learning Sciences to work with 50 math teachers in grades K-8 and high school. Consultants from Learning Sciences will help the teachers implement the B.E.S.T Standards and will also support data analysis and the development of focus calendars. Staff development will include a combination of traditional face to face meetings during the summer and pre-school. Job embedded professional development activities will be used during the school year. 5 days for the 2022 – 2023 school year. 5 days for the 2023 – 2024 school year. 10 days @ \$3000 per day = \$30,000
7. The District will contract with Learning Sciences to work with 10 social studies teachers in grades 6-8 and high school. Consultants from Learning Sciences will help the teachers implement the B.E.S.T Standards and will also support data analysis and the development of focus calendars. Staff development will include a combination of traditional face to face meetings during the summer and pre-school. Job embedded professional development activities will be used during the school year. 5 days for the 2022-2023 school year and 5 days for the 2023 – 2024 school year. 10 days @ \$3000 per day = \$30,000.
8. The LEA will employ an additional part-time reading endorsed and/or reading certified resource teacher. These resource teachers will use the S.P.I. R.E. program to deliver small group differentiated reading instruction. S.P.I.R.E. is a research-proven reading intervention program designed to build reading success through an intensive, structured, and spiraling curriculum that incorporates phonological awareness, phonics, spelling, fluency, vocabulary, and comprehension in a systematic process. S.P.I.R.E. is based on the Orton-Gillingham approach to reading instruction. The LEA will employ additional part-time certified resource math teachers to deliver small group differentiated math instruction. Salaries for 2 part-time resource teachers at Altha Public School, Blountstown Elementary School, and Blountstown High School, and Carr Elementary and Middle School. Total cost of for the part-time teacher will be \$25,000 without benefits. 8 part-time resources teachers @ \$25,000 = \$200,000
9. The LEA will employ a data scientist to conduct data analysis of progress monitoring assessments and state assessments to the Director of Curriculum and Instruction for the school year 2022- 2023 and the school year 2023 - 2024. The data scientist will provide suggestions of instructional interventions to the Direct of Curriculum and Instruction. The data scientist will report the progress monitoring assessment to the Florida Department of Education. Total = \$60,000 X 2 years = \$120,000]

Activity 2 (A) Any activity authorized by the Elementary and Secondary Education Act of 1965.

[N/A]

Activity 2 (B) Any activity authorized by the Individuals with Disabilities Education Act.

[N/A]

Activity 2 (C) Any activity authorized by the Adult Education and Family Literacy Act.

[N/A]

Activity 2 (D) Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.

[N/A]

Activity 2 (E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

[N/A]

Activity 2 (F) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

[N/A]

Activity 2 (G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

[N/A]

Activity 2 (H) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

[N/A]

Activity 2 (I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

[N/A]

Activity 2 (J) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

[N/A]

Activity 2(K) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

[N/A]

Activity 2(L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

[N/A]

Activity 2(M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

[N/A]

Activity 2(N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

- (i) administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
- (ii) implementing evidence-based activities to meet the comprehensive needs of students;
- (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
- (iv) tracking student attendance and improving student engagement in distance education.

[N/A]

Activity 2(O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

[N/A]

Activity 2(P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

[Materials and construction cost to upgrade the HVAC system for Blountstown High School to include filtration and introduce outside air in the classroom. Total = \$4,243,479]

Activity 2(Q) Developing strategies and implementing public health protocols including, to the greatest extent possible and not inconsistent with state law, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

[N/A]

2021-24 American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief
(ESSER) Fund LEA Plan, Application and Assurances

Activity 2(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

[N/A]

Activity 2 (S) Administration. LEAs may take reasonable and necessary administrative costs, to include direct and indirect costs. Indirect costs may be taken up to the negotiated, unrestricted indirect cost rate. However, to ensure that the total administrative costs are reasonable, the total direct and indirect costs may not exceed five percent (5%) of the LEA's total award.

[Indirect Cost \$5,381,036 X .05 = \$54,169]

Part II: Ensuring Effectiveness of Interventions

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. In your response, please include a description of interventions and strategies that are aligned to the LEA’s data (disaggregated by subgroup), and describe how the LEA will measure the effectiveness of the selected interventions.

[Begin text here.]

Part III LEA Plan for Safe Return of In-Person Instruction

Each LEA developed and made publicly available on the LEA’s website a plan for the safe return of in-person learning in the Fall of 2020. This was before the enactment of the ARP Act. This plan must be updated to address the requirements of the U.S. Department of Education’s Interim Final Rule, 88 FR 21195. The Interim Final Rule “does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance.” 88 FR at 21200. Any updated LEA plan must be consistent with state law, including any applicable executive order, any agency emergency order, or any agency regulation or rule. Note specifically that LEA policies must comply with section 381.00316, Florida Statutes, and that any policies implemented after August 9, 2021 must comply with Florida Department of Health Rule 64DER21 -12, F.A.C., and any policies implemented after September 22, 2021 must comply with Florida Department of Health Rule 64DER21-15, F.A.C.

Each LEA must seek public comment on the plan and take such comments into account prior to submission of the final plan to the Department within 60 days of the award. Upon the Department’s approval, the LEA shall post this updated plan on the LEA’s website within 90 days of the award.

By checking this box, the LEA acknowledges the requirement that each LEA shall update its Plan for Safe Return of In-Person Instruction to reflect the requirements stated above, shall seek public comment on the updated plan and take such comments into account prior to the submission of the final plan to the Department within 60 days of the award. Upon the Department’s approval, the LEA shall post this updated plan on the LEA’s website within 90 days of the award.

Part IV: Assurances

The district must agree to ALL of the assurances by checking the corresponding boxes.

- Assurance 1: LEA Periodic Plan Update with Public Comment.** As required in the U.S. Department of Education’s Interim Final Rule, 88 FR 21195, the LEA must regularly, but no less frequently than every six months, review and as appropriate, revise its plan for the safe return to in-person instruction and continuity of services. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any policies, for each of the updated safety recommendations. Significantly, the Interim Final Rule “does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance.” 88 FR at 21200. Any updated LEA plan must be consistent with state law, including any applicable executive order, any agency emergency order, or any agency regulation or rule. Specifically, LEA policies must comply with section 381.00316, Florida Statutes, and any policies implemented after August 9, 2021 must comply with Florida Department of Health Rule 64DER21 -12, F.A.C., and any policies implemented after September 22, 2021 must comply with Florida Department of Health Rule 64DER21-15, F.A.C.
- Assurance 2: Continue progress monitoring and interventions.** The district agrees to provide robust progress monitoring and requisite interventions must be extended to all students with tiered support for students who are performing below grade level and are not making adequate progress. Students who are receiving instruction through innovative teaching methods must transition to another teaching method if they fail to make adequate progress. The district agrees to provide monthly progress monitoring reports to parent/guardians for students identified as performing below grade level and/or demonstrating decline on the district’s progress monitoring system.
- Assurance 3: Allowable Uses of Funds.** The LEA will use funds for activities allowable under section 2001(e) of the CRRSA Act.
- Assurance 4: Maintenance of Equity.** The LEA will comply with all requirements relating to Maintenance of Equity, in accordance with section 2004(c) of the ARP Act.
- Assurance 5: Reporting.** The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require.
- Assurance 6: Audits, Inspections or Examinations.** The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

2021-24 American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief
(ESSER) Fund LEA Plan, Application and Assurances

Acknowledgement

Local Educational Agency Chief Executive Officer or Authorized Representative

Name and title of person responsible for completion and submission
Dr. Debbie Williams
Contact information: email, phone number
Debbie.williams@calhounflschools.org (850) – 674-5927 ext. 21
Superintendent signature (or authorized representative)
